



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	KAMPUR COLLEGE
Name of the head of the Institution	Dr. Ashim Bora
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03672266058
Mobile no.	9365955571
Registered Email	kampur_1968kc@rediffmail.com
Alternate Email	kampurcollege1968@gmail.com
Address	Vill/Town- Kampur P.O./P.S.- Kampur Dist.- Nagaon
City/Town	Nagaon
State/UT	Assam
Pincode	782426

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Mr. Deep Kalita																
Phone no/Alternate Phone no.			03672266058																
Mobile no.			7002643371																
Registered Email			iqackc2005@gmail.com																
Alternate Email			kalitadeep1970@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://kampurcollege.in/iqac/2.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://drive.google.com/file/d/1ZY6l1f1hQ1JMW0rqz5Bx9hP7VDVrIb5f/view																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>65.55</td> <td>2005</td> <td>21-Sep-2005</td> <td>20-Sep-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	65.55	2005	21-Sep-2005	20-Sep-2010
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C++	65.55	2005	21-Sep-2005	20-Sep-2010														
6. Date of Establishment of IQAC			05-Sep-2005																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Awareness cum Training Programme on Scientific</td> <td>26-Nov-2017 1</td> <td>22</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Awareness cum Training Programme on Scientific	26-Nov-2017 1	22					
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Pig Farming		
Blood Donation Camp	26-Nov-2017 1	28
Health Check-up Camp in Adopted Village	30-Nov-2017 1	58
Orientation Programme on use of Web Resources	27-Feb-2018 1	22
Observation of International Yoga Day	21-Jun-2018 1	62
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KAMPUR COLLEGE	NA	NIL	2018 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
> Library Automation is done partially with KOHA Cloud Storage
> Conventional BSNL Broadband connection is converted to Wi-Fi system through Optical Fibre Line
> Administrative section /office is partially computerised

> MoU signed between Govt. Gaonburha of adopted villages and Kampur College

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Automatio of Library	Library Automation is done partially with KOHA Cloud Storage
Provision of Wi-Fi facility	Conventional BSNL Broadband connection is converted to Wi-Fi system through Optical Fibre Line
Automation of Office	Administrative section /office is partially computerised
Adoption of Village	Govt. Gaonburha of adopted villages and Kampur College
Development of MIS	Not realised
Pubblication of Journal	Not realised
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kampur college is affiliated to Gauhati University and the college follows the curriculum designed by the university. The college authority pursues different ways to ensure the efficient delivery and transaction of the curriculum. The institution prepares an academic calendar covering the curriculum and extra-curricular activities. At the beginning of the academic year, the Routine Committee prepares the class routine as per guideline of the Parent University. The routine has a space for ICT enabled classes. In terms of the faculty, they

keep teaching diaries with themselves to plan their academic activities, execution, assessment and outcome of the curriculum. The conventional mode of teaching method encompasses the practical work, surveys, field visits, project work, seminars, group discussions, remedial classes, etc. to ensure a pragmatic way to the curriculum and it helps in self-evaluation of students and faculty members as well. Sometimes reputed resource persons are invited to enrich the students' comprehension and to inculcate the moral values among them. It also helps in hiking the zeal among the faculties. All the departments prepare question banks so that students can improve themselves for both sessional and end semester examinations. The Principal of the college monitors the smooth conduct of teaching-learning process. Emphasis is given on how the innovative teaching pedagogy in classrooms can be applied to enrich teaching learning process. IQAC plays a vital role in qualitative improvement in the academic functioning of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CUTTING STITCHING	03/08/2017	26
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts	15
BA	Arts	30
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback from students and other stakeholders is one of the requirements for NAAC accreditation. The IQAC reviews the questionnaire in each semester to minimize errors in data collection and it helps in efficient data collection and its analysis. The main motive of the data collection is to help IQAC cell and teachers to take informed decisions regarding changes that need to be implemented to improve the teaching outcomes. In the feedback analysis, it is observed that 93 percent of students agree that their syllabus has been well-prepared to meet the present demand of the society. 87 of the students accept that the teachers have completed 80-100 percent syllabus and 95 percent of students agree that teacher assesses their performance regularly and provides suggestions. In terms of explaining all the subject related concepts, 93 of the students accept that the teachers are very much efficient in explaining all the concepts. In case of teachers communication skills, 93 of students agree that teachers communication skills are satisfactory in the classroom. 95 of students agree that teachers are available and accessible in the department and 93 of students agree that teachers are punctual in the class. In turns of teachers' behavior, the majority of the students accept that teachers attitude towards students is friendly and helpful. Students provide some major and minor suggestions for improving the overall teaching-learning process in the institution. Some of them are - improvise the desk and bench in the classrooms, increase the ICT enabled classroom, proper maintenance of toilets, initiate more vocational courses etc. In terms of parents, the majority percentage satisfied regarding the learning experience of their son/ daughter is highly satisfactory in our college, and the college teachers informed them regarding the performance of their child. More than 53 of the parents accept that the teachers' have good academic skills. Moreover, they have also mentioned in their feedback form that the college administration respond to all their queries and discharge their responsibility effectively. They are also satisfied regarding the regular parents meeting to discuss the students performance. In terms of teachers, all teachers accepted that the college administration is teacher-friendly, and the majority of teachers agree that the college administration supports their professional skill development and the college encourages collaboration among the teaching staff. 50 of the teachers disagree regarding the sufficient teaching aids in the college. The majority of teachers agree that the overall rating on the efficiency of college administration is highly satisfactory. Some teachers provide some suggestions - to improve the infrastructure of the college and work for college beautification. All the suggestions have been given to the Principal of the college and he has taken major steps to solve the problems. IQAC cell also has taken up many steps to improve the teaching learning process in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	500	490	427
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1043	0	19	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	12	23	1	1	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the session, a day long orientation programme is arranged for the newly admitted students .students are informed about the class routine ,examination system, credit and grading system of end semester examinations and different cocurricular and extracurricular activities etc. Although there is no standard mechanism for students mentoring system, the faculty members are always ready to help and guide students on academic and personal issues. Every department organises remedial classes for weak students and the bright students also attend these classes for revision of courses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1043	19	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	19	4	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A-14301	Vi	19/05/2018	05/07/2018
BA	A-14301	V	16/12/2017	17/03/2018
BA	A-15301	IV	31/05/2018	17/07/2018
BA	A-15301	III	01/12/2017	17/03/2018
BA	A-16301	II	18/05/2018	23/08/2018
BA	A-16301	I	15/12/2017	11/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the evaluation process as prescribed by the Gauhati University to which college is affiliated. The students are evaluated on the basis of continuous internal evaluation system. Internal evaluation is based on one sessional examination, home assignments, seminar presentation, project work, practical works etc. Moreover, class tests and sudden tests are also conducted to assess the students of major course by the departments. Student's participation in co-curricular activities is also monitored and their attendance is taken into consideration for their internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the session, an Academic calendar is prepared by the prospectus committee under the guidance of the IQAC. The calendar contains the usual information of the university academic calendar as well as the activities of the college. The information regarding the tentative dates of commencement of the odd and even semester classes, external and internal examination, freshmen social and annual college week, student union election and other activities organised by the institution are included in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/file/d/17jx3acmGCYsndqcW4rA8p3hqJ0ba-D5o/view>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A-14301	BA	Arts	168	134	79.7%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/1Vyj07by50FWUk3qITyLtXeCYycyPaWP/view>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	2	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Economics	1

Geography	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	Nill	Nill
Presented papers	Nill	Nill	1	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Parade on Independence Day	NCC with Circle Office	15	48
Blood Donation on NCC day	NCC	17	48
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
NIL	NIL	NIL	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Government Gaonburha	05/06/2017	Socio-economic Development	112
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
191000	191000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	NIL	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12853	1183987	241	26073	13094	1210060
Reference Books	2469	613986	342	36484	2811	650470
Journals	4	24600	3	26295	7	50895
Library Automation	Nil	Nil	1	36000	1	36000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	2	1	1	2	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	2	1	1	2	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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247640	247640	39223	39223
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms, etc. (maximum 500 words) (information to be available in institutional Website, provide link) For maintenance of Physical facilities a committee viz Planning and Purchasing is constituted for collecting the requirements from different departments, Cell/Centre and office and prepare budget for the coming academic session. The committee also looks after the overall condition of the existing facilities (both Physical and Academic) and suggests necessary upgradation. The same committee prepares an overall budget and same is placed before Governing Body for approval and follow-up actions. There is an academic committee to look after the academic affairs such as teaching, learning and evaluation. Academic support to the students is also provided by conducting tutorial session and remedial classes. Some additional sub-committee like Sports Committee, Library Committee, IT Committee, etc are also constituted for maintaining and utilising the physical and academic facilities of the college. The Library Committee conducts orientation programme on the eve of each academic session for the students. The committee also periodically supervises the functioning of the library. To ensure the return of books from the students' end, it is made compulsory for the students to collect 'Library Clearance Certificate before semester examinations. The Sports Committee takes the responsibility of proper use and maintenance of sports facilities of the college like Badminton Court, Volleyball Court, TT Court etc. The concerned secretaries of KCSU and Prof-in-charge of both Indoor and Outdoor Games take the initiative of various sports activities inside and outside of the college premise. Repairing of Computer and other electronic equipments are done whenever necessary by the IT Committee. There are some other committees too in the college such as Admission Committee, Research Committee, Extension Education Committee, Examination Committee, Routine Committee, Students' Attendance Committee, Committee against Sexual Harassment at work place. Arrangement of classrooms is done during vacation period. Repairing of sports facilities is done throughout the year. In case of utilization, the college provides the service of all facilities mainly to the student community keeping the interest of the students in mind. The institution also provides the free service to the people of the vicinity when asked throughout the year. There are some other Sub-Committee for Canteen, Anti-Ragging, Health Care, which work for welfare of the students when needed. The Health Care Unit in college campus provides necessary first aid treatment to the students during college hours. The IQAC conducts orientation programme annually on the eve of each academic session and acquaints the students about the infrastructural and academic facilities of the college.

<http://kampurcollege.in/cell.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			

a) National	Ishan Uday Special Scholarship Scheme For NER	21	Nill
b)International	Post Matric Scholarship scheme for minorities CS	3	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on D.EL. ED Course	03/07/2017	247	D.EL ED, KKHSOU Study Centre, Kampur College
Orientation Program for Fresher's	02/08/2017	146	Kampur College Teachers Unit
English Language Club: Lecture Program on Developing Creative Writings in English	09/08/2017	99	Language Lab and Department of English, Kampur College
Remedial class	10/10/2017	146	Dept. of Assamese, Dept. of Education, Dept. of English, Dept. of Economics, Dept of Folklore, Dept. of Geography, Dept of History, Dept. of Political Science
Remedial class	20/04/2018	157	Dept. of Assamese, Dept. of Education, Dept. of English, Dept. of Economics, Dept of Folklore, Dept. of Geography, Dept of History, Dept. of Political Science
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	Geography	Mahapurusha Srimanta Sankardeva V iswavidyalaya	MA
2018	1	BA	Political Science	IGNOU	MA
2018	1	BA	Geography	IGNOU	MSW
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Social on 25/08/2017	College Level	162
College Week from 30/01/2018 to 03/02/2018	College Level	173
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2017	NIL	National	Nil	Nil	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student union namely Kampur College Students' Union. The office bearers of the students union are selected through the election procedure by following Lyngdoh commission recommendations. After election, oath taking ceremony is conducted with the selected constantans. With the guidance of a professor in charge, all the respective office bearer of students union actively engaged to work against their portfolios. The students' union body actively engaged in organising annual College week, Freshers' Social meet, Celebration of Saraswati puja, celebration of Tithi of Sankardeva etc. The representative of the students union is actively work with the Extension Education Committee, Students Attendance Committee, Information and Career Guidance Cell, Women's Cell, Students' Grievance Redressal Cell, Anti-ragging/Discipline Committee and in IQAC committee. The students union always takes the initiative in campus cleanliness activity with the students of NCC along with some general students. They always raise voice for the general students to meet the common issues in front of the authority. With the magazine secretary, the college union body always take an initiative for publishing the college magazine. The college Union body always give their full support in maintaining college rules and regulations by guiding general students and activity engaged in each and every program conducted by the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

423

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralisation and participative management in administrative affairs is exercised through empowering different committees such as construction committee, purchase committee, library committee, etc. The governing body plays an important role in overall decision making and the body has representatives from different stakeholders, such as principal, teachers, academician, parents, etc. 2. Decentralisation and participative management in academic affairs is done through providing autonomy to academic committee. The academic committee looks after the academic aspects of the institution such as teaching-learning, examination and evaluation.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Parent University decides almost everything regarding curriculum development.
Teaching and Learning	Teaching and learning is done through a class routine. Apart from regular lecture method, the teachers also organises group discussion, seminar, field trip etc. They are encouraged to use ICT in teaching and learning.
Examination and Evaluation	The examination committee decides the matters of internal examination and evaluation. Internal evaluation is done through sessional examination, home assignment, seminar, group discussion, attendance, etc. Besides the teachers of concerned papers hold class test and weekly test to know the progress of the students. On the other hand, Parent University decides everything in case of the external evaluation.
Research and Development	The College has a 'Research and Publication Cell' which looks after the research and development matters. Teachers are given adequate chances and support to continue their research in the form of study leave. Distinguished students or 'The student of the year' award is also given to motivate the students for achieving academic excellence.
Library, ICT and Physical Infrastructure / Instrumentation	The library is automated. The library gives 'Best Reader Award' every year to encourage reading culture among the students. The College tries to provide best possible technological facilities to students like free Wi-Fi, computer, e-learning resources, etc.
Human Resource Management	The number of teaching and non-teaching staff in the college is inadequate. All of them are overburdened. However, the management of the College tries to get maximum services of the limited employees for the greater interest of the student community.
Industry Interaction / Collaboration	The College has no any industry interaction and collaborations.

Admission of Students	The College follows advertising technique before admission process to get maximum no of students.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Authority, IQAC and other staff use online platforms for dissemination of information regarding planning and development.
Administration	The college authority made extensive use of online platforms to communicate with the faculty members and office staff for immediate dispatch of messages and information regarding orders, instructions and activities of the college.
Finance and Accounts	Finance and accounts are maintained manually.
Student Admission and Support	students are supported through WhatsApp to have better understanding of the course content.
Examination	Intimation of examination schedule and declaration of result are maintained using online platforms.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientat ion Programme on use of Web Resources	Nill	27/02/2018	27/02/2018	22	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	04/12/2017	31/12/2017	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mutual Fund	Mutual Fund	Poor Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College gets its accounts internally audited regularly by Chartered Accountants as per government requirement. The internal audit for 2017-18 was done by CA Dipika Agarwal Associates. Moreover, External Audit till 2017 was done by Directorate of Audit, Govt. of Assam.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

281724

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Guardian meeting 2. Feedback from parents 3. Home visit of students
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6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Constructed Hostel 2. Introduced Folklore Department 3. Introduction of IT vocational Course

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Awareness cum Training Programme on Scientific Pig Farming	26/11/2017	26/11/2017	26/11/2017	22
2017	Blood Donation Camp	26/11/2017	26/11/2017	26/11/2017	28
2017	Health Check-up Camp in Adopted Village	30/11/2017	30/11/2017	30/11/2017	58
2018	Orientation Programme on use of Web Resources	27/02/2018	27/02/2018	27/02/2018	22
2018	Observation of International Yoga Day	21/06/2018	21/06/2018	21/06/2018	62
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> The solar plant is the only source of electric power in the College. The College installed cent percent LED bulb for less consumption of energy. Most

of the rooms are constructed in a scientific way which does not require light during day time. • Students are oriented for proper use of electricity. Actually, 'save electricity' is a mission for every member of Kampur College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	3
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	NIL	NIL	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus (revised)	10/07/2017	The College prospectus is one of the basic sources of information for every stakeholder of Kampur College. Every year, with a competent body, prospectus is revised with new inputs. It is not mere a document for admission, it carries details information i.e. academic calendar, holiday list, different cells, helpline number, rules and regulation, performance of the college and so on. Hence, it is an important handbook for college students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of Independence Day	15/08/2017	15/08/2017	95
Tithi of Sankardev	23/08/2017	23/08/2017	120
Celebration of Saraswati Puja	22/01/2018	22/01/2018	350
Observation of Republic Day	26/01/2018	26/01/2018	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The College has given emphasis on creating a green campus. A huge number of trees are planted in different locations of the College. 2. A garden comprising flower and fruits is developed at the main approach of College. 3. The college has promoted a culture of re-use and conversely disposal of fragile materials are less preferred. 4. Students as well as teachers are encouraged to use more bicycle instead of bike and other vehicles. Even motorised vehicles are properly managed so that campus remained pollution free. 5. Another voluntary contribution from the College fraternity is to protect and rescue birds of this locality. The college surrounding is a hub of migratory birds including whistling duck (Scientific name- Dendrocygna Javanica), locally called as Xorali Hah.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Title: Classroom, College and Somewhat Beyond
Objective: • It needs to improve a healthy academic environment in Kampur College. • It is a mission to ensure adequate attendance and active participation in the teaching learning process. • Finally, the College has implemented the provision of discollegiate as per guidelines of parent University.
Context: Being a rural College, it is quite difficult to ensure attendance of students. Most of the students are from remote area i.e. Baithalangu, Rojagaon, Pramila etc. and subsequently left college just attending two-three classes. Later it becomes a habit for local students too. Secondly, the poor economic background usually contributes in low attendance and even increases the number of dropout out students in different levels. Another pertinent point is that Kampur College is the ultimate destination for students with poor academic background, usually those who fail to enrol in the reputed Colleges of neighbouring area. Hence, it is crucial for all to substantiate a healthy academic environment.
The Practice: It is a massive drive, the college has initiated and subsequently a teacher student friendly environment is tacitly realised for long. Despite the rural setting or poor economic condition, students are provided enough opportunities to engage in teaching learning process. Preferably it includes management of class routine, extra classes, distribution of class notes, seminar papers etc. and which are essential to realise a healthy academic environment. It improves the mentor-mentee relation so that students get proper guidance in different capacities.
Evidence of Success: • The initiative has a fruitful outcome as students of Kampur College performed better in compare to other colleges. • Secondly, such type of bold initiative has resultant with a drastic change on overall environment and which is continued in the subsequent years. • It promotes the principle of sincerity, punctuality, and discipline not only among the students but accomplishes teachers as well.
The Challenges:

The college environment requires drastic change in different segments as the college had been facing irreparable challenges in different capacities. Even the academic environment was vandalized and which needs to reform from top to the bottom of entire setting.

- It is quite difficult to compel the students to attend the classes as their marginal condition doesn't allow attending the classes.
- The number of faculty members is not sufficient to monitor all the students in an egalitarian manner.
- A huge number of students were considered as discollegiate and subsequently students had to suffer a lot. Undoubtedly, such type of initiatives, require enough manpower with adequate infrastructural support for a positive outcome.

Best practice II Title: Clean and green Campus

Objectives:

- It tries to promote an eco-friendly environment comprising one and all.
- To enhance plantation in and out of the campus.
- It is an initiation to keep the campus clean and green.

Context: Campus management is one of the focal areas of Kampur College. It is a collective responsibility for every individual of the college. Usually, a section of students under the guidance of teachers bear the responsibility to clean the campus. In a parallel way, the students have been promulgating an eco-friendly environment. For creating a green campus, a section of people have been working perennially over the years. Being a rain shadow area, it is somewhat difficult to sustain as a green campus for all the time. However, multiple initiatives from the college end have resultant with huge greenery in Kampur College.

The Practice:

- The initiative has objectified to improve the number of trees in the college premise. Even the matured trees are replaced with new saplings.
- The involvement of teachers as well as students really make it an eco sensitive hub as the low land of the college surround is the destination of migratory birds.
- The students of Kampur College and particularly the NCC cadres have ample contribution in cleaning the campus in regular intervals.

Evidence of Success:

- Despite geospatial complicity, the college has huge number of trees in its surround.
- The whistling duck and other birds find a safe destination in the nearby area.
- The campus remained almost clean all the time.

The Challenges:

- The Kampur College is located in a rain shadow area and subsequently weather particularly rainy season is not normal therein. As a result, it is somewhat difficult to sustain green environment.
- It is somewhat difficult in bringing as well as caring the plants. Even monitoring is also difficult for less manpower in the college.

The clean, green and peaceful environment is the creation of students of Kampur College. Students and particularly NCC cadres have enough contribution in cleaning the campus. It is relatively difficult to manage the large campuses and that is why in every intervals, the student's involvement is essential throughout the system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drive.google.com/file/d/1_czNseJSbyfmxKJO10T_FsOEbwt01Y9/view

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Emancipation of Women The College has continued the visionary initiative 'emancipation of women' for the session 2017-18 too. Even the area is concretized for realizing a positive outcome. The College has to build a high standard of excellence in the preservation and creation of knowledge through teaching, learning and experiment. To serve as an effective instrument of development in the path of educational progress and total awakening of the rural people and to remove the backwardness of the entire southern part of Nagaon district. It is more interesting that students having different socio-economic background are enrolled in this college. However, women empowerment is one of the thrusting areas, actually the ratio of women is reasonably high and

it is encouraging enough that every year the women are outnumbering the male students. It is advantageous for women students that they can impart education within the propinquity of their domestic environment. Besides, the rural women are mostly but unnecessarily controlled by their family members, even marriage in early stage is quite popular in this locality and despite of such constrictions, women are getting ample opportunities to acquire knowledge or impart education in such rural setting. The college has been providing a vocational course "Cutting and Knitting" so that women get basic knowledge in managing their garments. It is crucial for individual as well as group level even women can choose their profession and contribute in the household income. It helps in becoming self sufficient in modern competitive situation. Another pertinent area for women is recruitment in military or paramilitary forces. The NCC of Kampur College has provided an extra mileage to get recruitment in defence forces. The number of women has been considerably increasing day by day and which is helpful in strengthening unity as well as capacity building of women. The leadership quality particularly for women is also essential for the society. Furthermore, gender neutrality in the college premises is also contributing in women empowerment. The college usually focuses on equal opportunities in teaching learning process, sports, student politics and so on. Hence, women empowerment is one of the visionary and thrusting areas from the college end.

Provide the weblink of the institution

<https://drive.google.com/file/d/1Al7vse84XcrHJsFMyklBu7VdHs0DRlo5/view>

8.Future Plans of Actions for Next Academic Year

1. Full automation of Office with MIS. 2. To update the conventional internet connection into fiber optics with high mbps. 3. Online admission and payment System. 4. To complete the half-done auditorium with finance from sponsoring sources. 5. Celebration of Golden Jubilee of the college.